

**Bilingual Education--  
Professional Development--Subpart 3  
(CFDA No. 84.003)**

## **I. Legislation**

Bilingual Education Professional Development (Title VII, Part A, Subpart 3, of the Elementary and Secondary Education Act), as amended (20 U.S.C. 7471-7491) (expires September 30, 1999).

## **II. Funding History**

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1975	\$21,000,000	1988	\$35,447,000
1980	30,325,000	1989	30,413,000
1981	32,075,000	1990	31,913,000
1982	28,836,000	1991	36,065,000
1983	31,288,000	1992	36,000,000
1984	32,610,000	1993	35,708,000
1985	33,566,000	1994	36,431,000
1986	32,123,000	1995	25,180,000
1987	33,546,000	1996	1,100,000

## **III. Analysis of Program Performance**

### **A. Goals and Objectives**

This program is designed to help prepare educators to improve the educational services for children and youth with limited English proficiency (LEP) by supporting professional development programs and dissemination of information on appropriate instructional practices for such children and youth.

### **B. Strategies to Achieve the Goals**

#### **Services Supported**

- *Training for All Teachers Program* provides for incorporation of courses and curricula on appropriate and effective instructional and assessment methodologies, strategies, and resources specific to LEP students into preservice and in-service professional development programs for teachers, public services personnel, administrators, and other educational personnel. Grants are provided to institutions of higher education, local education agencies (LEAs), state education agencies (SEAs) or nonprofit organizations that have entered into consortia arrangements with such an institution or agency.
- *Bilingual Education Teachers and Personnel Grants* provide preservice and in-service professional development for bilingual education teachers, administrators, pupil service personnel, and other educational personnel. In addition, this program supports national professional development institutes that help schools or departments of education in institutions of higher

education improve the quality of professional development programs for personnel serving or preparing to serve LEP children and youth.

- *Bilingual Education Career Ladder Program* upgrades the qualifications and skills of noncertified educational personnel (especially educational paraprofessionals) to meet high professional standards, including certification and licensure as bilingual education teachers and other educational personnel who serve LEP students. This may include recruitment of secondary school students to train as bilingual education teachers and other educational personnel. Grants are made to institutions of higher education applying in consortia with LEAs or SEAs, which may include consortia with community-based organizations or professional educational organizations.
- *Graduate Fellowships in Bilingual Education* program provide support for master's, doctoral, and postdoctoral study related to instruction of LEP children and youth in areas such as teacher training, program administration, research and evaluation, and curriculum development, and for support of dissertation research related to such study.

### **Strategic Initiatives**

See initiatives under Subpart 1 (Chapter 201).

### **C. Program Performance—Indicators of Impact and Effectiveness**

See program performance indicators listed under Subpart 1 (Chapter 201).

## **IV. Planned Studies**

See studies listed under Subpart 1 (Chapter 201).

## **V. Sources of Information**

1. Program files.
2. Biennial Evaluation Report, Fiscal Years 1993–1994 (Washington, DC: U.S. Department of Education, 1994).

## **VI. Contacts for Further Information**

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Program Studies: Jeffery Rodamar, (202) 401-1958